



## BEHAVIOUR MANAGEMENT POLICY

### Aim

At Shauna Olivia Studios we believe in a mutual respect and care for one another. Our students are encouraged to work hard, to support each other, to co-operate with both staff and their peers and to value both their own achievements and those of others. The aim of this policy is to promote good behaviour, respect, self-discipline and excellent working habits. We would also like the students to be aware of what are acceptable behaviour and attitudes and what are considered unsatisfactory.

This policy should be read in conjunction with the Anti-bullying Policy, both of which will be published annually to parents, members of staff and students. The policy takes account of the School's duties under the Equality Act 2010.

### School Ethos

The School aims to provide artistic training of the highest standard by professional teachers in a caring environment, offering all students a positive learning experience and giving them the opportunity to explore creativity, nurture their talent and inspire them to achieve their potential. The School has high expectations of behaviour and seeks to encourage good habits from the moment a student enters the School.

*We strive for the school to be a place where:*

- Rules and guidelines balance individual needs and the needs of the whole community
- Self-discipline is promoted and good behaviour is practiced by all students
- Rewards and positive acknowledgment are applied fairly and consistently
- Safeguarding of students and the promotion of their welfare is a priority

*We also expect the school to be a place where each individual student is:*

- Respected, and their individuality valued
- Encouraged to achieve
- Listened to
- Not discriminated against because of their ethnic origin, gender, sex, culture, religious belief or because of any family responsibilities they have (see our Equity, Diversity and Inclusion Policy for more details on this).
- Encouraged to develop as a person, make progress, work hard, and think for themselves
- Encouraged to learn how to look after themselves and to grow in independence

- Helped to prepare for a career as a dancer and beyond
- Not discriminated against because they have made a complaint about the School.

## Expectations

*We expect students to:*

- Respect our venues
- Take responsibility for themselves (unless too young to do so)
- Work hard
- Avoid aggressive or bullying behaviour
- Accept School rules
- Accept class and individual corrections as a learning process of a dancer
- Think and work creatively.

Shauna McCarthy, the principal of Shauna Olivia Studios, is responsible for setting the general principles that inform behaviour policy at the School. It is for her to decide and promote the standard of behaviour acceptable to the School and to ensure that standards are maintained consistently throughout the School.

## *Staff*

All members of staff are expected to promote good behaviour and respect for others. In part they will do this by themselves adhering to high standards of practice in their dealings with students, other members of staff, parents, and others visiting or in contact with the School. Well-planned and suitably challenging lessons make a major contribution to good discipline, as does applying all rewards and sanctions fairly and consistently. All members of staff have the power to report or discipline students whose behaviour is unacceptable, who break School rules or who fail to follow a reasonable instruction. All members of staff are expected to promote self-discipline amongst students and to deal appropriately with any unacceptable behaviour. To a large extent, good behaviour in a classroom or studio depends on the teacher. Students will behave better if they feel that they have clear tasks which they are capable of achieving, and if they can take some responsibility for their own learning. Good discipline is greatly assisted by good organisation.

*We expect teachers to:*

- Be on time and lessons are properly prepared
- Clearly know what they are doing and how they intend to do it
- Are confident of their own knowledge and understanding
- Are up to date with set syllabus work and any changes put forward
- Set work which is appropriate to the students' abilities
- Promote student discussion and participation in lessons
- Keep external interruptions to a minimum

- Promote positive and encouraging language
- Give clear, positive feedback. Allowing the student to understand what measures need taking to improve

### *Students*

By enrolling into a class at Shauna Olviia Studios, students are expected to abide by our rules set out in this policy. They should at all times comply with School rules, respect people and property, and behave with courtesy and consideration towards each other and anyone else with whom they come into contact. Behaviour which does not allow constructive teaching and learning is totally unacceptable. All absence from lessons must be explained and unexplained absence will be followed up.

### *Parents/Guardians*

Parents/Guardians should encourage their children to show respect to everyone with whom they come into contact and should support the school's decision if a child is asked to sit out of a class for disruptive behaviour. In this instance, the parent/guardian will always be notified.